Feedback Analysis- Curricular Aspects (2013-14)

Programme: Information Technology

Students' Feedback

Total No. of response: 37

Sr.No.	Attributes	Poor (0)	Not quite satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	3	4	6	16	8
2	Adequacy of Beyond syllabus Activities (NPTEL/POP QUIZ).	0	0	4	18	15
3	Adequacy of Co-curricular activities / Value added courses.	1	2	9	16	9
4	As per your judgment rate the Syllabus prescribed by Mumbai University.	2	3	11	10	11

The feedback is received from 37 students. Following inferences are drawn from the ratings given by students to the above attributes:

- 07 out of 37 students are not satisfactory with respect to Industry-Institute Interaction. Marginal improvements may need to carry out.

- Most of the students are satisfied with the Institute's efforts towards beyond curriculum activities.

- Students have acknowledged the efforts for organization of co-curricular activities like value added programs, internships etc.

- Except 05 students all others are satisfied with the syllabus.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)

Programme: Information Technology

Teachers' Feedback

Total No. of response: 10

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	0	1	1	4	4
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	1	6	3
3	Do you think that the course contents are useful in pursuing higher studies?	0	0	1	5	4
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	2	5	3

Except 01 faculty all others are satisfied with the above maintained attributes.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)
Programme: Computer Engineering

Students' Feedback

Total No. of response: 39

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc.)	0	1	5	18	15
2	Adequacy of beyond syllabus activities (NPTEL/POP QUIZ).	0	0	2	19	18
3	Adequacy of Co-curricular activities / Value added courses.	0	2	5	18	14
4	As per your judgment rate the syllabus prescribed by Mumbai University.	0	2	9	17	11

The feedback is received from 39 students. Following inferences are drawn from the ratings given by students to curricular aspects.

Maximum number of students is gratified with the Industry-Institute Interaction, beyond syllabus activities, co-curricular activities.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)
Programme: Computer Engineering

Teachers' Feedback

Total No. of response: 11

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	0	0	3	5	3
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	2	5	4
3	Do you think that the course contents are useful in pursuing higher studies?	0	0	1	6	4
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	1	1	6	3

Sample size is too small to draw any inferences. However, almost all faculties are satisfied with the above mentioned attributes.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)

Programme: Electronics Engineering

Students' Feedback

Total No. of Response: 14

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	0	0	1	5	8
2	Adequacy of beyond syllabus activities (NPTEL/POP QUIZ).	0	0	1	7	6
3	Adequacy of Co-curricular activities / Value added courses.	1	2	2	5	4
4	As per your judgement rate the syllabus prescribed by Mumbai University.	0	2	2	6	4

The analysis of the feedback received from 14 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- Students are satisfied with the efforts of the Institute towards Industry-Institute Interaction and beyond syllabus activities.

- Students are satisfied with Co-curricular activities. However better industrial exposure needs to be provided through more no. of internships or value added programs.

- Mixed response is observed to the syllabus prescribed by Mumbai University

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)
Programme: Electronics Engineering

Teachers' Feedback

Total No. of Response: 12

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	1	1	2	5	3
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	2	7	3
3	Do you think that the course contents are useful in pursuing higher studies?	0	0	2	5	5
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	2	6	4

The feedback is received from 12 teachers. Almost all faculties are satisfied with the relevance of the syllabus with the recent technological developments. All the teachers acknowledged that,

- Course contents are useful to enhance analytical and technical skills of students.
- Course contents are useful in pursuing higher studies and cope up with advanced tools /simulators used in the Industry.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)

Programme: Electronics and Telecommunication Engineering

Students' Feedback

Total No. of response: 31

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc).	1	4	2	14	10
2	Adequacy of beyond syllabus activities (NPTEL/POP QUIZ).	1	0	3	15	12
3	Adequacy of Co-curricular activities / Value added courses.	3	4	7	11	6
4	As per your judgement rate the syllabus prescribed by Mumbai University.	4	5	8	10	4

The feedback on curricular aspects is received from 31 students. Following inferences are drawn from rating given by students to various attributes.

- Adequacy of Industry-Institute Interaction and beyond syllabus activities is good. Only 05 students rated this as below satisfactory.

- More than 85% students have given the rating as above satisfactory to beyond syllabus activities.

- Although adequacy of Co-curricular activities is good, 22% students have given the rating as below satisfactory and therefore the quality and number of activities need to be strengthened.

- Around 30% students rated the syllabus as below satisfactory and it needs be designed to mitigate the gaps in the curriculum or beyond syllabus activities need to be planned accordingly.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)
Programme: Electronics and Telecommunication Engineering

Teachers' Feedback

Total No. of response: 12

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfact ory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	1	3	1	5	2
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	1	1	4	6
3	Do you think that the course contents are useful in pursuing higher studies?	0	0	2	6	4
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	0	6	6

The feedback is received from 12 teachers. The following inferences are drawn from the ratings given by the teachers for the above mentioned attributes.

- Syllabus needs to be more relevant to Industrial recent technological development as 4 out of 12 teachers, rated this attribute below satisfactory.

- Course contents are useful for higher studies and to enhance analytical and technical skills of students. 10 teachers have given the rating as above satisfactory to these attributes.

- Curriculum contents are useful to upgrade software and hardware skills. 12 teachers rated this attribute above satisfactory.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Vidyalankar Institute of Technology | Stakeholders Feedback Analysis

Feedback Analysis- Curricular Aspects (2013-14)
Programme: Biomedical Engineering

Students' Feedback

Total No. of response: 18

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Guest Lecture, Industrial Visit etc)	0	0	2	7	9
2	Adequacy of beyond syllabus activities (NPTEL/POP QUIZ)	0	0	1	9	8
3	Adequacy of Co-curricular activities / Value added courses	1	0	2	8	7
4	As per your judgment rate the syllabus prescribed by Mumbai University	0	2	3	8	5

The feedback is received from 18 students and it observed that all students are thoroughly satisfied with Industry-Institute Interaction and beyond syllabus activities, Co-curricular activities and feel that the syllabus prescribed by Mumbai University is good.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of Department

Feedback Analysis- Curricular Aspects (2013-14)
Programme: Biomedical Engineering

Teachers' Feedback

Total No. of response: 06

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the syllabus is relevant to Industrial recent technological development?	0	0	1	3	2
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	1	4	1
3	Do you think that the course contents are useful in pursuing higher studies?	0	0	0	5	1
4	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	1	4	1

The following inference is drawn from feedback given by 06 teachers on curricular aspects. Almost all faculties think that the syllabus is relevant to the Industrial developments, course contents are useful to enhance analytical and technical skills and the teachers agreed that course contents are useful for pursuing higher studies and helps to upgrade hardware and software skills to cope up with advanced tools /simulators used in the Industry.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)

Employers' Feedback

Total no. of responses: 03

Sr.No.	Questions/Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Technical Skills	0	0	0	3	0
2	Analytical Skills	0	0	0	3	0
3	Communication Skills	0	0	1	1	1
4	Commitment to task	0	0	0	3	0
5	Confidence	0	0	0	2	1
6	Initiative	0	0	2	0	1
7	Team Work	0	0	0	2	1
8	Leadership	0	0	2	0	1
9	Decision Making	0	0	0	3	0
10	Social Responsibility	0	0	1	1	1
11	Ethics	0	0	0	2	1
12	Interpersonal Skills	0	0	0	1	2

The feedback is received from 03 employers. Students are good at technical and analytical skills. Their commitment to task and decision making abilities are also appreciated thoroughly. Overall employers are satisfactory for all the attributes mentioned above. As the sample size is small in number, drawing many inferences from this feedback may not be appropriate.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.

Principal

Feedback Analysis- Curricular Aspects (2013-14)

Alumnis' Feedback

Total no. of response: 86

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile.	2	14	23	20	27
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	0	0	5	47	34
3	Rate the relevance of skills and knowledge acquired during execution of projects.	0	0	8	40	38
4	How well you have acquired fundamentals of concepts, knowledge and skills?	0	2	7	43	34

The feedback is received from 86 alumni. Following inferences are drawn from the ratings given by the alumni to the above attributes:

- More than 80% alumni have agreed that the curriculum is relevant to their job profile.

- Almost all alumni are satisfied with the co-curricular activities conducted for gap mitigation and the knowledge and skills acquired during project execution.

- Out of 86 alumni, only 02alumni are not satisfied with the concepts, knowledge and skills acquired during the undergraduate programme.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.

Principal

Feedback Analysis- Curricular Aspects (2013-14)

Programme: Master of Management Studies

Students' Feedback

Total No. of responses: 56

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	00	12	26	16	02
2	Adequacy of Beyond Syllabus Activities.	03	14	22	17	00
3	Adequacy of Co-curricular activities / value added courses	02	13	27	14	00
4	As per your judgement rate the Syllabus prescribed by Mumbai University	06	12	24	14	00

The feedback on curriculum is received from 56 students. Following inferences are drawn from the ratings given by students to the above attributes:

- 12 out of 56 students are not quite satisfied with respect to Industry-Institute Interaction. Marginal improvements may need to be carried out.

- 70% students rated the Institute's efforts towards beyond curriculum activities as satisfactory.

- Students have acknowledged the efforts for organization of co-curricular activities like value added programs etc.

- 67% students are satisfied with the syllabus prescribed by Mumbai University.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)

Programme: Master of Management Studies

Teachers' Feedback

Total No. of responses: 16

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the course contents are relevant to the applies functional areas of Management	00	02	06	08	00
2	Do you think that the course contents are relevant and revised at reasonable intervals to cope up with the current business environment?	00	02	05	09	00
3	Do you think that the syllabus is relevant to new technology platforms and disruptive technologies?	00	01	05	10	00
4	Is the curriculum designed to enhance student employability/ entrepreneurship?	00	01	07	08	00

Following inferences are drawn from the ratings given by teacher to curricular aspects.

- 87.5% teachers are satisfied with the course content relevant to applied functional areas of management.

- 88% teachers feel that the course content is revised at reasonable intervals to cope up with the current business environment.

- 94% teachers satisfactorily marked that the syllabus is relevant to new technology platforms and disruptive technologies.

- More than 90% teachers agreed that curriculum contents are useful to enhance student employability/ entrepreneurship.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department

Feedback Analysis- Curricular Aspects (2013-14)

Programme: Master of Management Studies

Alumnis' Feedback

Total No. of responses: 27

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile?	04	04	12	04	03
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	02	04	09	07	05
3	Rate the relevance of Skills and knowledge acquired during execution of Summer Internship project & Final year project in the Industry.	00	09	08	08	02
4	How well you have acquired fundamentals of management, analytical and problem-solving capabilities.	04	07	06	04	06

Following inferences are drawn from the ratings given by 27 Alumni to the above attributes:

- 29% alumni have suggested that curriculum needs to be improved with current industry trends and rated it as not quite satisfactory.

- 78% of alumni are satisfied with the co- curricular activities conducted for mitigating the gap between industry and academic.

- 66.66% of the alumni feel that the skills and knowledge acquired during execution of Summer Internship project & Final year project in the Industry are satisfactory. More focus should be on analytical and problem-solving capabilities.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

Head of the Department